

Data Tools to Assist in Your ID&R Efforts



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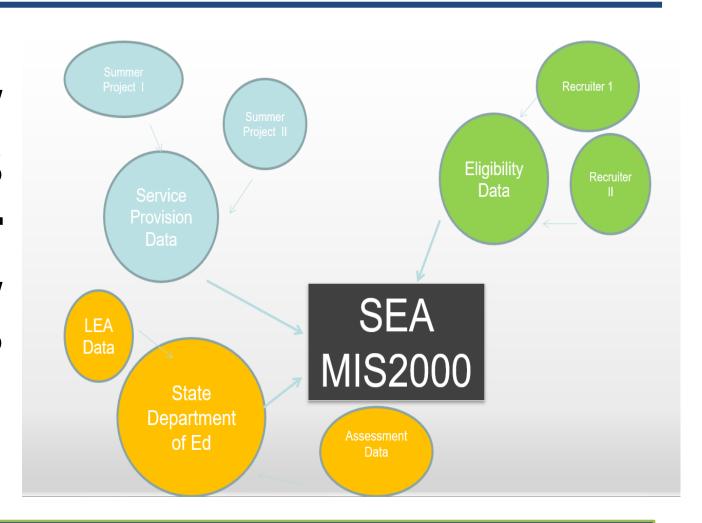


Why collect data?

- Federal Reporting Requirements
- Monitor Student Progress
- Informs Effectiveness of Programs
- Targets Interventions
- Establish and Champion Best Practices
- COLLABORATION



How does your data flow go?





MEP Data Quiz

- How many total migrant students are enrolled in your state MEP program?
- 2. How many are enrolled in your region or district?
- 3. What percentage of the eligible MEP population received services this program year?
- 4. Is there an area where students are not currently receiving services?
- 5. Does your state have more K-4 kids, pre-K, 5-12th or OSY students?
- 6. What are your top three crops in your state?

- 7. What percentage of your state migrant population is learning English?
- 8. Do you have any resources in place now to help you know what crops are in each of your counties?
- 9. What percentage of your students are priority one?
- 10. What months do you have more students moving in or out of your state?
- 11. What is one factor that is effecting the increase or decrease of migrant students in your state?



What tools does your program use to analyze and understand your data?

This includes:

- Student demographics
- Agriculture related information
- Program Services Information
- ID&R data



Most programs are using spreadsheets from their state databases. Are you using anything else?



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How is that data shared throughout your program?



Why Data?

Why is it so important to be analyzing your program data?

Provide examples...





With Data Integration





A couple of free helpful resources to share data are:

Google forms & **spreadsheets** or **Charts**

Power BI

Tableau Public



Has anyone used these resources?



Google forms & **spreadsheets** or **Charts**

Brainstorm-How could these be helpful with data?





Google forms & **spreadsheets** or **Charts**

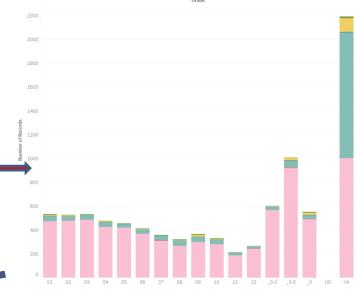
Brainstorm-How could these be helpful with data?

Examples:

- Service logs to track what services are provided.
- Occupational survey logs to keep track of which students have been called/visited to determine eligibility and report back to school districts.
- Daily report logs to track recruiter efforts and then log relevant info into google maps of recruiter visits.



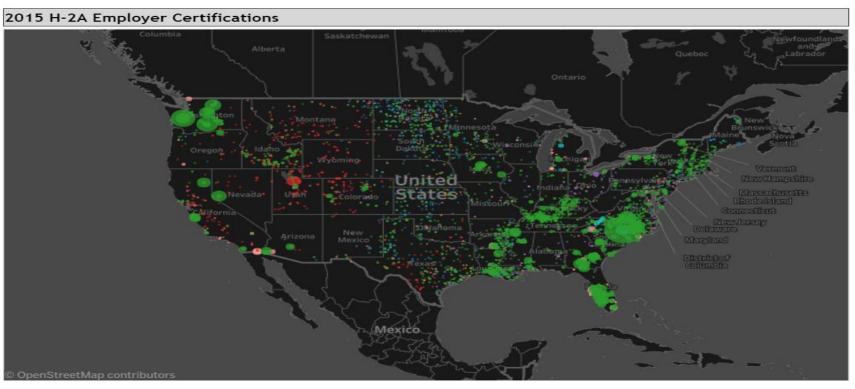
Tableau Public is a free resource that you can use to analyze your data. For example this sample lets a state know where in each grade level the students are coming from as a color is assigned to each different place.



In this one you can see easily when the last QAD was for a group of MEP students.

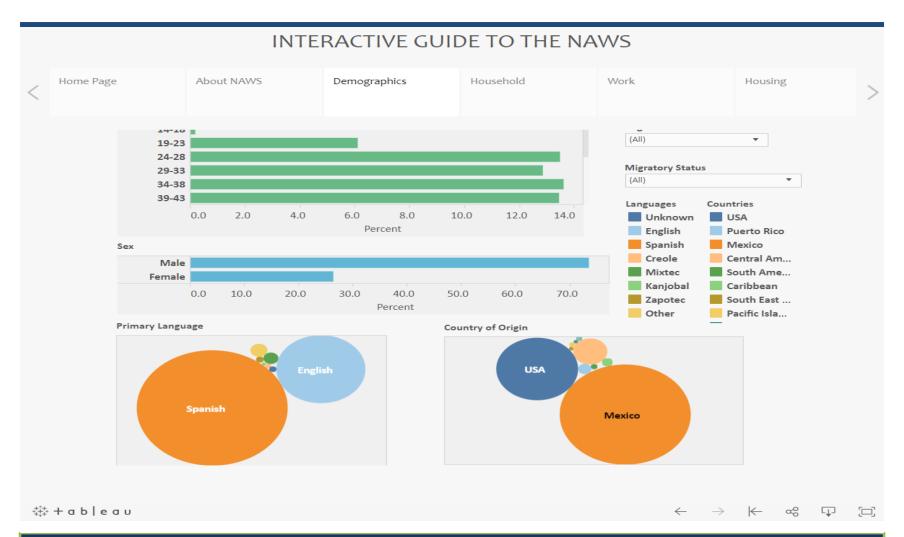
<Grade Breakdown and where students are from>







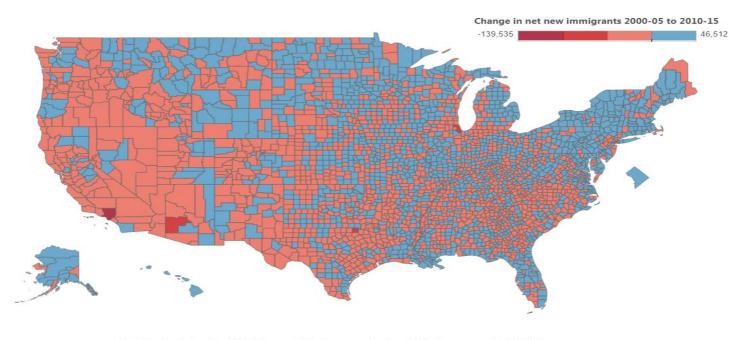






Where Immigration Has Risen and Fallen

Many rural counties have seen fewer new immigrants in the last five years than in the decade before, while many urban areas have experienced an increase in new arrivals. Hover over counties for details.



Stateline Analysis, May 2016 | Source: U.S. Census estimates, 2000-05 compared to 2010-15



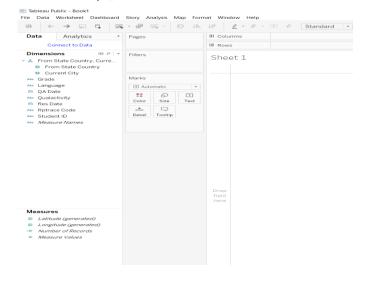


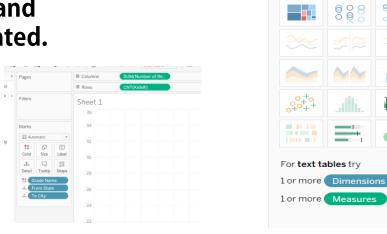
Getting started with Tableau

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Tableau Public - In order to get started you should review their tutorials to see how you can play with the data and what types of visuals can be created.





There is a free Public Version and also a paid version. Both are great resources.



Using Real Time Data Example

Can you use your data system for real time updates:

Services Goal: Service providers have real time data on how many students are in a certain town and/or area and who has been served/not served.

ID&R Goal: Recruiters have real time data on who has been recruited, where and when

All of this data can be pulled from state database, Google Forms and connected to other spreadsheets





Using Real Time Data Example

A Tour of the Maine MEP Dashboards



Maine Migrant Education Program Identification, Recruitment, and Services Key Performance Indicators

8/24/17 9:24 AM

Dashboards Last Updated

% Active Contacted

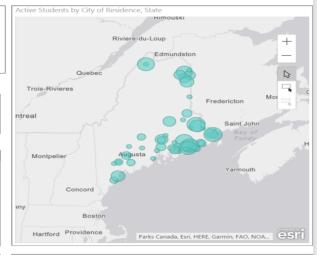
89 % % Active Served 100 % % PFS Contacted 100 % % PFS Served

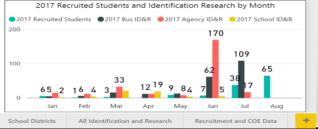
September 2016 - August 2017 Services - Key Indicators									
307	277	90 % 290 All Contacted		94 %	100 %				
All Students	All Served			% All Contacted	% PFS Served				
265		89 %	248	94 %	24				
Active Students		% Active Served	Active Contacted	% Active Contac	PFS Students				
24	9	9	4,641	4,983	1820				
PFS Students Ser	Active PFS Stude	Active PFS Served	Total Services	Total Contacts	MTD Services				

All Identification - Research and On-site Visits								
545 152 %		883	223	267	55			
2017 Total ID&R 2017/2016 ID&R		Prior 2017 ID&R	2017 Bus ID&R	2017 Agency ID	2017 School ID&R			
384	63	185	1,428	131	109			
All Employers	Crops Investigat	Cities Investigted	Total ID&R	MTD Total ID&R	MTD Bus ID&R			

ĺ	81 2017 COEs	130 2017 Qualifying	130 2017		80 2017 Approved	1 2017 Pending C	1,326 Qualifying Moves
	Maine MEP Summary	Maine MEP by Date R	ange	Student Services	Service Providers	Types of Service	Active Enrollment Roste

Recruitment and COE Dat







Effective Programming

Data Analysis Can Help You do the following:

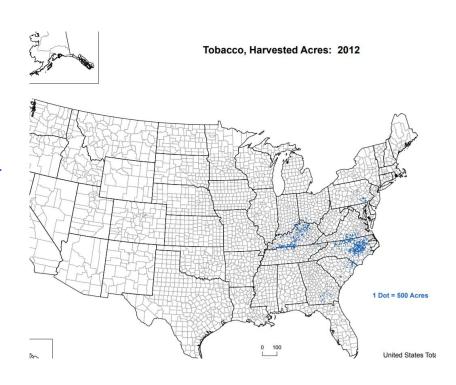
- Know when students are coming and going.
- See quickly and clearly grade level information and changes.
- Determine reasons for changes
- Ensure programs are designed around key population data.
- Keep up with student service numbers.
- Be ready to determine upcoming changes in ag work before they happen.
- Correlate numbers with MEP numbers
- Ensure you are aware of all possible agriculture work.
- Understand change is constant!





Ag Census Data

- Official Census is every 5 years
- Last was in 2012. New one out Feb 2019.
- Includes TONS of data
- https://www.agcensus.usda.g ov/About_the_Census/
- There are new publications that come out all of the time also.
- New Ag Maps





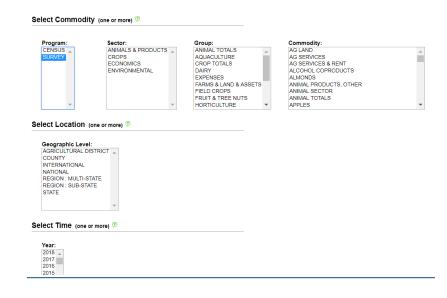
Census Publications





Ag Census Quick Stats

- Also available from USDA but they are updated more frequently.
- https://quickstats.nass.u sda.gov/?source_desc=C ENSUS
- Use this to find more updated information of where crops are being planted in your state.





Ag Census loaded into Excel

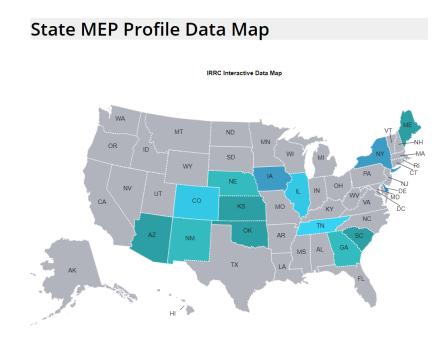
- These are accessible on the IRRC website
- http://www.idrconsortium.net/AgCensus.ht ml
- All key elements from the census report were typed into an excel sheet.
- https://www.agcensus.usda.g ov/Publications/2012/

County	Forms	A 50.5%	4. 60. 70.	Coolong for	ODDONO (OT)	7.8°C/08.	المراقع	Monkey 1,
Clay	424	79,745	188	353	27,263	19,002	85,827	4,347
Cocke	625	61,059	98	473	20,420	16,497	44,584	10,22
Coffee	895	144,840	162	667	79,978	74,092	67,884	39,31
Crockett	369	130,550	354	308	112,118	100,513	168,247	59,26
DeKalb	637	89,551	141	456	33,510	27,639	98,448	57,33
Dickson	1,143	148,512	130	833	46,140	34,723	12,209	5,576
Dyer	449	211,702	471	392	188,343	180,767	241,407	102,85
Fayette	745	229,022	307	582	147,414	115,228	101,050	67,91
Fentress	536	90,842	169	388	26,344	19,822	76,515	3,645
Franklin	861	125,339	146	643	74,761	67,867	94,565	35,71
Gibson	830	286,178	345	697	250,220	233,713	174,923	137,33



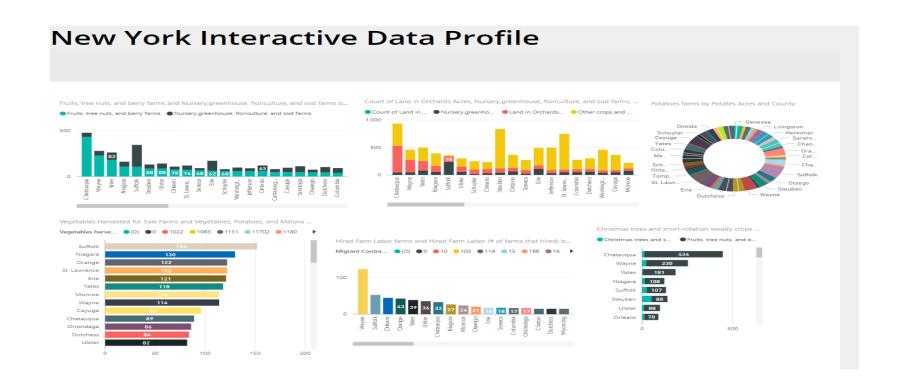
Integration with Power BI

- Make visualizations from data sheets such as EXCEL
- The visualizations work together and it helps you look at multiple data elements at the same time.
- Results can help highlight key data quickly.
- Determined it would be a helpful tool to create the <u>IRRC</u> <u>state profiles</u>.
- Student State Profiles





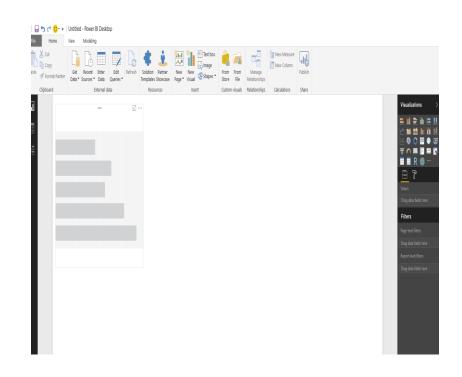
Sample Visualization panel





Getting Started with Power BI

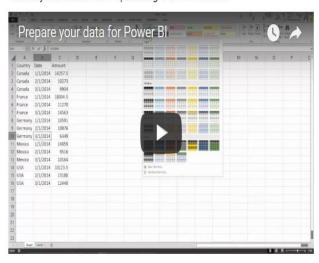
- Desktop Version and online version
- Free Download
- Once you download it you can open it up and load in a file and then begin to work with the visualizations.
- Files must be converted to CSV





Make sure to keep learning

• This video covers some tips for optimizing your data for Power BI. Learn the best way to format your data before uploading it to the service.

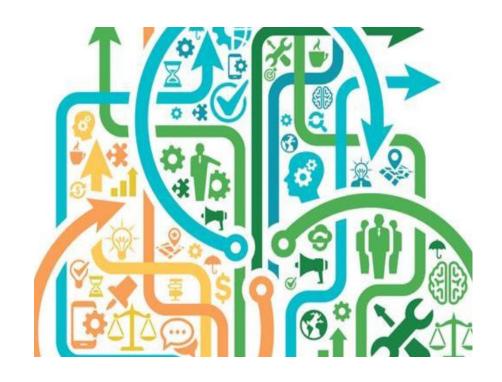


- We are going to help you get your feet wet but don't stop learning with just this presentation.
- Lots of <u>YouTube Tutorials</u> and new features you can keep up with.
- They have tons of <u>webinars</u> also.



MEP Data Analysis Share

- 1. What is an area you would like to explore with data analysis?
- 2. What questions do you have about what data might need to be gathered or analyzed in your state?
- 3. Is there a tool or practice that might be helpful to share with the whole group?



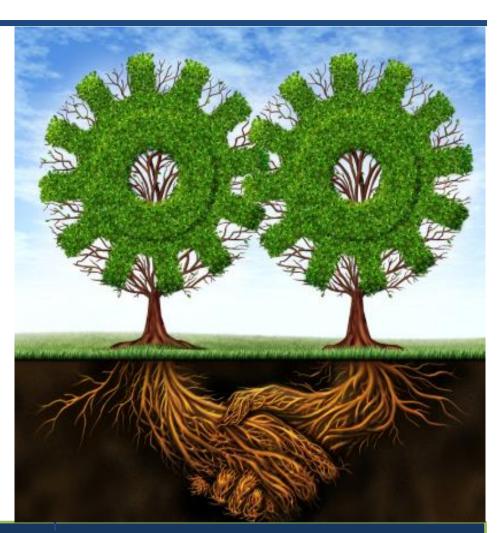


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2018 Joint CIG Dissemination Event